

### State Standards compare with Tabula Rasa Curriculum - 1<sup>st</sup> Grade

Language arts	Mathematics	Science	Social Studies
<p><i>1<sup>st</sup> grade students will receive instruction in reading, writing, and listening, speaking, &amp; viewing. By the end of 1<sup>st</sup> Grade, students will be able to:</i></p> <ul style="list-style-type: none"> <li>• Read more fluently - <b>2<sup>nd</sup> Grade</b></li> <li>• Read to learn - - <b>2<sup>nd</sup> Grade</b></li> <li>• Apply phonics to more complex word studies - <b>2<sup>nd</sup> Grade</b></li> <li>• Read longer, more complex texts, including chapter books - <b>2<sup>nd</sup> Grade</b></li> <li>• Begin editing and revising their work - <b>2<sup>nd</sup> Grade</b></li> <li>• Manipulate language for specific contexts - <b>2<sup>nd</sup> Grade</b></li> <li>• Expand sentences and form new sentence structures with appropriate punctuation -<b>2<sup>nd</sup> Grade</b></li> <li>• Engage in a variety of language and literary activities involving reading, writing, speaking, and listening - <b>2<sup>nd</sup> Grade</b></li> <li>• Write a story that shows focus and organization - <b>1<sup>st</sup> Grade</b></li> <li>• Expand sentences and recognize paragraphs - <b>1<sup>st</sup> Grade</b></li> <li>• Show evidence of the appropriate use of more formal language registers - <b>1<sup>st</sup> Grade</b></li> </ul>	<p><i>All students will be actively engaged in developing mathematical understandings in real and relevant contexts. By the end of 1<sup>st</sup> Grade, students will be able to:</i></p> <ul style="list-style-type: none"> <li>• Understand place value and number relationships in addition and subtraction - <b>2<sup>nd</sup> Grade</b></li> <li>• Understand the relationship between multiplication and addition, and use simple concepts of multiplication - <b>2<sup>nd</sup> Grade</b></li> <li>• Understand and compare common fractions with small denominators - <b>2<sup>nd</sup> Grade</b></li> <li>• Describe and classify shapes by recognizing their geometric attributes - <b>2<sup>nd</sup> Grade</b></li> <li>• Measure length with appropriate units - <b>2<sup>nd</sup> Grade</b></li> <li>• Arrange and describe objects in space - <b>1<sup>st</sup> Grade</b></li> <li>• Solve simple problems, including geometric ones involving spatial relationships, and use the strategy of making a picture or diagram - <b>1<sup>st</sup> Grade</b></li> <li>• Tell time to the nearest 5 minutes and identify time relationships - <b>1<sup>st</sup> Grade</b></li> <li>• Count back change, and use decimal notation and dollar and cent symbols - <b>1<sup>st</sup> Grade</b></li> <li>• Solve problems using strategies such as look for a pattern and guess &amp; check - <b>1<sup>st</sup> Grade</b></li> <li>• Classify triangles by sides and understand Circles - <b>3<sup>rd</sup> Grade</b></li> </ul>	<p><i>1<sup>st</sup> grade students will use inquiry to focus on questions about the world around them, including questions related to earth science, physical science, and life science. By the end of 1<sup>st</sup> Grade, students will be able to:</i></p> <ul style="list-style-type: none"> <li>• Raise questions about the world around them and seek answers through observation and exploration - <b>2<sup>nd</sup> Grade</b></li> <li>• Demonstrate changes in speed and direction using pushes and pulls</li> <li>• Investigate life cycles of plants, animals, and Fungi - <b>2<sup>nd</sup> Grade</b></li> <li>• Observe seasonal changes of trees - <b>2<sup>nd</sup> Grade</b></li> <li>• Investigate light, sound, and magnets - <b>1<sup>st</sup> Grade</b></li> <li>• Note repeating patterns in shadows, weather, and daily needs of plants and animals - <b>1<sup>st</sup> Grade</b></li> <li>• Identify part of a system - <b>IB, not included in state standards</b></li> <li>• Understand natural and man-made phenomena - <b>IB, not included in state standards</b></li> <li>• Water is life; growth and life cycles - <b>IB, not included in state standards</b></li> <li>• Our responsibility in caring for living things- <b>IB, not included in state standards</b></li> </ul>	<p><i>Kindergarten and 1<sup>st</sup> Grade students will explore history, geography, and government through the study of selected people from American history. In addition, they will continue to acquire basic economic concepts. By the end of 1<sup>st</sup> grade, students will be able to:</i></p> <ul style="list-style-type: none"> <li>• Identify, describe, and explain major national Holidays - <b>1<sup>st</sup> Grade</b></li> <li>• Identify and explain the meaning of important national symbols - <b>Kindergarten, 1<sup>st</sup> Grade</b></li> <li>• Locate their own city, county, state, nation and continent on a simple map or globe- <b>1<sup>st</sup> Grade</b></li> <li>• Explain the meaning of patriotic language in selected songs - <b>1<sup>st</sup> Grade</b></li> <li>• Locate and describe the major topographical features of America - <b>2<sup>nd</sup> and 3<sup>rd</sup> Grade</b></li> <li>• Define the concept of government, identify the roles of specific elected officials, and identify specific government buildings - <b>2<sup>nd</sup> Grade</b></li> <li>• Explain the concept of exchanging money for goods and services - <b>1<sup>st</sup> Grade</b></li> <li>• Identify and describe the family and family tree - <b>IB, not included in state standards</b></li> <li>• Products we use go through several stages from their origin to consumption - <b>IB, not included in state standards</b></li> </ul>